### Major Coursework (18 hours)
- ALD 320 Cognition, Human Learning, & Motivation or ALD 321 Play in Early Childhood Development
- HDF 313/113L Child Development & Lab [II] or PSY 304 Child Psychology

### Foundations Semester (Spring only):
Students must apply and be admitted to the foundations semester before they can take the courses below. A 2.35 minimum GPA is required to enter but does not guarantee admission. Courses listed in italics require fieldwork.
- ALD 322 Individual Differences
- ALD 327 Sociocultural Influences on Learning [CD]
- SED 376 Foundations & Issues in Special Education [EL]
- SED 332 Field Experiences in Special Education [Wr]

### Professional Development Sequence (48 hours)
Prerequisites for the PDS are denoted by a bullet point (*) and require a “C” or better. Students must apply and be admitted to the Professional Development Sequence (PDS) before they can take the courses below. No other courses can be taken during the PDS semesters. For more information, visit [utexas.edu/education/departments/undergrad/ald/alllvlsped/](http://www.edb.utexas.edu/education/departments/undergrad/ald/alllvlsped/).

**PDS Application Deadline:** March 1

#### Semester 1 (Fall only):
- 12 hours of coursework (listed below) and placement in a general education classroom for approximately 1-2 days per week.
  - ALD 328 Applied Human Learning [Wr]
  - EDC 331G School Organization & Classroom Management
  - EDC 370E Language Arts [Wr]
  - EDC 370E Reading

#### Semester 2:
- 12 hours of coursework (listed below) and placement in a special education setting for approximately 2-3 days per week.
  - ALD 326 Language of Children With & Without Disabilities
  - SED 378D Assessment Practices in Autism & Dev. Disabilities
  - SED 378E Advanced Early Childhood Intervention
  - SED 378S Teaching Individuals with Autism & Dev. Disabilities

#### Semester 3:
- 12 hours of coursework (listed below) and placement in a special education setting for approximately 2 days per week.
  - EDC 370E Mathematics
  - SED 372 Assessment of Individuals with Mild/Moderate Disabilities
  - SED 375C Teaching Individuals with Mild/Moderate Disabilities
  - EDC 378R Reading Assessment & Development in Diverse Populations

#### Semester 4:
- 12 hours of coursework (listed below) and placement in a special education setting, Monday - Friday, 7:30 a.m. - 3:30 p.m.
  - SED 337 Intercultural Communication & Collaboration [CD]
  - SED 960 Apprenticeship: Research to Practice - Elementary or Secondary

### Electives (hours vary, enough to achieve a total of 127 hours)

### Graduation & Residency Requirements
To receive a degree from the College of Education, a candidate must be registered in the college either in residence or in absentia the semester that the degree is to be awarded and must apply for the degree no later than the specified deadline. The student must have an official degree audit on file prior to applying for the degree. Sixty hours towards the degree must be completed in residence. Coursework taken out of residence is not allowed in the student's final semester at the University.

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<tr>
<th>Hours remaining</th>
<th>Expected graduation date</th>
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Prerequisites for the PDS are denoted on this degree plan with a bullet point (*) and require a “C” or better.
Approved Courses for:

<table>
<thead>
<tr>
<th>Mathematics</th>
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<tbody>
<tr>
<td>M 302, 303D, 403K, 305G, 408C, 408K, 408N, 408R, 316</td>
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<td>SDS 302, 304, 305, 306</td>
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<th>Visual &amp; Performing Arts</th>
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<tr>
<td>ARC 308</td>
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<tr>
<td>ART 320K, 320L</td>
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<tr>
<td>FA 308, 310</td>
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<tr>
<td>TD 301, 302T, 303, 317C, 317D</td>
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<tr>
<td>VAS 320</td>
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