Doctoral Research Colloquium
Fall 2016 Presentation Schedule

all presentations are in
Sanchez (SZB) Room 523
noon – 1 PM

August 31: Sally Lineback, A Qualitative Inquiry of Elementary Charter School Teachers’ Experiences of Coping and Thriving

September 7: Danika Maddocks, Which cognitive abilities predict academic achievement for individuals who are gifted and gifted with a learning disability?

September 14: Anne Holleman, The Impact of Depression on the Experiential and Behavioral Processes of the Trans-theoretical Model in Substance Use Intervention

September 21: Erica Wendel, Assessing the attitudinal structure of high-school teachers in urban settings who participate in a multi-tiered, school-based trauma-informed care intervention

September 28: Julie Heier, Capturing Fidelity to Improve Implementation of TF-CBT in Juvenile Correctional Facilities

October 5: Chastity Saucer, Exploring Religious Coping in Black College Students Experiencing the Impostor Phenomenon

October 12: Stuart Irvin, Chronic Pain, Depression, and Suicidality

October 19: Morgynn Haner, Establishing the Mediating Role of Emotion Regulatory Strategies in the Relationship between Attachment Styles and Psychological Distress

October 26: Sarah Christman, Using Sense of Coherence to Understand Suicidality Among American Indian and Alaska Native College Students

November 2: Emily Rose Smith, Women in the Fire Service: Evaluating the Influence of Conformity to Gender Role Norms, Perceived Social Support and Trauma Symptomology

November 9: Erika Joneitz, Malleable Mental Health Factors Among Undergraduate Engineering Students

November 16: David Osman, TBD

November 30: Alaina Flannigan, An Ecological Investigation of Academic Achievement and Resilience in Foster Youth