The 2015-16 academic year promises to be a banner year for the Program in Higher Education Leadership (PHEL). We are pleased to welcome 40 new graduate students to our masters and doctoral programs, and we are very excited about the busy year ahead.

Inside this PHEL newsletter -- disseminated twice a year to alum*, students, and supporters -- you will learn about upcoming events, read feature stories about our students and staff, get to know our newest EDA faculty members, and celebrate in the success of recent graduates and current students. PHEL is honored to host our annual reception at the Association for the Study of Higher Education conference this fall, and we are also hosting our fall Distinguished Lecture Series in October featuring a rising academic star, Dr. Margaret Sallee (SUNY Buffalo).

PHEL continues to build upon the amazing legacy of our alum* and former community members in significant ways. Our world-class faculty and talented and diverse student body continue to fashion our program into an enriching learning community of higher education scholars, practitioners, and leaders. We thank you for being a part of the PHEL family. Stay tuned for an exciting year ahead.

Victor B. Sáenz, Ph.D.
PHEL Coordinator

To submit an alum* highlight for the next newsletter, email phel@utexas.edu by January 15, 2016.
**New Faces: Meet Our New Faculty**

**Dr. Lauren Schudde**

is joining PHEL in Fall 2015 as an Assistant Professor. She studies processes that contribute to socioeconomic inequalities in postsecondary degree attainment and subsequent labor market outcomes. Dr. Schudde holds a Ph.D. in Sociology from the University of Wisconsin-Madison, where she was a fellow with the Interdisciplinary Training Program in Education Sciences, and a B.A. in Sociology and Psychology from New York University.

**Dr. Joshua Childs**

is joining the Public School Executive Leadership program (PSEL) as an Assistant Professor in Fall 2015. He studies collaborative reform efforts that aim to address complex societal problems. Dr. Childs focuses on the study of interorganizational networks and their potential to facilitate reforms and policies that could lead to school and district improvement. Dr. Childs holds a Ph.D. from the University of Pittsburgh, an M.A. from the University of Colorado at Boulder, and a B.A. from the University of Tulsa.

**Dr. Ben Corpus**

is Vice Provost for Enrollment Management that is a newly created position that consolidates the Offices of Admissions, Financial Aid and Enrollment Analytics into one portfolio. Ensuring better coordination and communication across these three critical areas, Dr. Corpus also works closely with our colleges, schools and student services units to provide support to our undergraduate students from application to matriculation, with a focus on retention. With more than 20 years of experience in higher education, Dr. Corpus has spent the past 10 years at Baruch College, a four-year public college that is part of the City University of New York. Dr. Corpus’ experience spans numerous areas of higher education, with expertise in improvement of systems and structures related to student academic progress.

**Dr. Evelyn Waiwaiole**

is Director of the Center for Community College Student Engagement (CCCSE) at UT-Austin. She has also served as associate director of NISOD, project manager for the MetLife Foundation Initiative on Student Success, college relations coordinator for CCSSE, and policy analyst for the Center for Community College Policy at the Education Commission of the States (ECS). Recognized as a 2002-2003 Associates Fellow with the National Center for Public Policy and Higher Education, Evelyn is known for her keen awareness of policy leadership and its impact on higher education. She has also served on the ETS National Community College Advisory Committee and the CCSSE National Advisory Board and is the author of articles related to student success, retention, and persistence.
Our Program in Higher Education Leadership Graduate Research Assistant, Yughi Kim, interviewed Hortensia Palomares about her background and experiences as Graduate Coordinator for the Department of Educational Administration.

Yughi Kim: Can you describe your background?
Hortensia Palomares: I was born in Tampico, Tamaulipas, Mexico. My parents and I immigrated to the United States in the mid-1950s when I was 3 years old. We first lived in Chicago, Illinois and then moved to Austin, Texas a year later. My family has lived in Austin since that time.

I attended The University of Texas at Austin and received a BA in Ethnic Studies with a concentration in Mexican American Studies in 1977 and an MS degree in Library and Information Science in 2007. While attending UT-Austin in the early 1970’s, I was motivated to advance various Chicano/Chicana civil rights causes including the creation of a Mexican American Studies undergraduate degree program at UT-Austin. I was one of the first students at UT-Austin to declare the Ethnic Studies major in 1972. I was also a member of the committee that developed the Austin-based Juarez-Lincoln University, the first Chicano university in the country.

YK: When did you start working at the Department of Educational Administration?
HP: I started working for the Department of Educational Administration in the College of Education in September 1999 and was promoted to Graduate Coordinator in April 2001.

YK: What is your role as the Graduate Coordinator?
HP: My key role is that of being the liaison between our department and the Office of Graduate Studies. This role involves making sure that students and faculty are apprised of the departmental and institutional requirements and policies as they relate to the degree programs we offer. Beginning with their first inquiry, I am often the main point of contact for applicants as I inform them about admission procedures. Once students are admitted, I advise and guide them through the steps for completing their degree plans and eventual graduation. Another major responsibility of my role is to maintain student records, files, and databases. I use these to prepare critical documents such as the U.S. News and World Report, SACS accreditation assessment data, and the TCBHE’s 18 Characteristics Report.

YK: What do you enjoy the most serving as the Graduate Coordinator?
HP: I enjoy working in a department that helps others pursue their educational goals. For the past 16 years, I have tapped into my educational, civic and life experiences to help guide the graduate students in fulfilling their educational goals. The importance of higher education was first instilled in me by my father, whose most important reason for immigrating the U.S. was for his children to have the opportunity to attend college. In my undergraduate years, I was guided not only by an excellent advisor, but mentored by fellow students and faculty who cared about my education and future goals. The same guidance and assistance I received, is what I strive to impart to the students in our department. I am honored to have worked with faculty who have retired as well as students who have graduated and become administrators or faculty throughout the country and international community. It is my privilege to work alongside distinguished faculty who are preparing future educators and administrators who will in turn shape future generations of students.

Also, I enjoy my role as coordinator because it is multi-layered, complex, and engaging. It requires me to use my knowledge, gained expertise, and experience to help students. It also requires me to seek new information to address new questions that students bring me. I welcome the opportunity to help students resolve an issue or challenge. I definitely enjoy playing a central role in a student’s pursuit of higher education.
NASPA 2015

The Vice President of Student of Affairs and the Program in Higher Education Leadership co-sponsored a “Texas Tradition” Friends and Alumni of The University of Texas-Austin reception at this year’s National Association of Student Personnel Administrators conference. It was a huge success, and we heard great feedback from our students, faculty, and alums. We appreciate everyone’s time and support!

AERA 2015

Students, faculty, alum, and friends of the College of Education attended a reception at the 2015 AERA conference on Friday, April 17, 2015. The evening was filled with excitement, enthusiasm and energy. We had a full house! Thank you very much to all who attended, helped, and supported the reception.

6th Annual Texas Higher Education Symposium

The University of Texas at San Antonio and PHEL, along with Baylor University, Southern Methodist University, Texas Tech University, and the University of Houston co-sponsored the 6th Annual Texas Higher Education Symposium on August 6-7, 2015, at the UTSA Downtown Campus. Students, scholars, practitioners, government officials, and community members attended to discuss Texas higher education issues and trends with Texas higher education. UT-Austin’s students, faculty, and postdoctoral fellows attended and provided support by chairing and serving on multiple committees as well as presenting original research.

L-R: Lisa Jasinski, Ashley Jones, Jessica Khalaf, Emily Johnson, all PHEL doctoral students.
PHEL News & Events

Admitted Students Weekend

PHEL partnered with the Office of the Dean of Students to coordinate a UT Placement Exchange, where our admitted master’s students had an opportunity to interview for graduate assistant positions. We are incredibly grateful for our partners for their encouragement and financial support. All students successfully located positions that best suit their needs and interests.

2015 PHEL Alum* Reception

The Department of Educational Administration and the Program in Higher Education Leadership hosted 2015 Annual PHEL Alum* Reception on May 25, 2015, at the Four Seasons in Austin. SPECIAL THANKS to all who attended and participated, especially since this was during the spring floods!

Distinguished Lecture Series

In Spring 2015, Dr. Kimberly Griffin and Dr. Sam Museus visited UT-Austin as part of the PHEL Distinguished Lecture Series. They presented their research areas and moderated a professional development session. We appreciate the time you took out of your busy schedule to join us. Thank you for an enlightening and engaging session. We hope you will visit us again!

Alum* Database

The Department of Educational Administration and The Program in Higher Education Leadership (PHEL, formerly CCLP & Higher Education Administration) want to establish a stronger alum network. To help us, please take 5 minutes and complete the information-gathering survey:

https://www.surveymonkey.com/s/SLFGQDZ
**Feature: Students Research in Brazil**

July 2015, three PHEL students, Genevieve Countrypman, Coreen Davis, and Lisa Jasinski, accompanied their academic advisor, Dr. Pat Somers, for a two-week research trip to Porto Alegre, Brazil. You can see photos from their trip using #somersdoctorinas. Yughi Kim interviewed them about their experiences.

**Yughi Kim: Why Brazil? How did you prepare?**

Genevieve Countryman: We heard about this opportunity through our PHEL advisor, Dr. Pat Somers, when she realized our research interests aligned well with her ongoing work there. Dr. Somers is a well-respected scholar in the international community, which became apparent during our trip. Brazil is going through a fascinating period of transformation in higher education access with new affirmative action policies and internationalization efforts. We learned about Brazil’s higher education system in Dr. Somers’ Comparative Higher Education course in Summer I, which prepared us for our research in Brazil. We also relied on our contacts in UT’s International Office to help us with logistics. There are so many great resources on campus to support research and study abroad, and it made me feel grateful to be at an institution that values internationalization. It was my dream to study abroad during my M.Ed. program and having the opportunity to conduct research abroad exceeded my expectations.

Lisa Jasinski: Carla Silva-Muhammad in UT’s Brazil Center was amazing. She’s a native of Rio de Janeiro and gave us a crash course in Portuguese, which really came in handy. Dr. Victor Saenz and Dr. Beth Bukoski were instrumental in helping us secure travel funding.

**YK: What did you do in Brazil? What roles did you play?**

Coreen Davis: During our time in Porto Alegre, we met with many Brazilian higher education doctoral students and professors. Our home base was the Centro de Estudos em Educação Superior (CEES) at the Pontificia Universidade Catolica do Rio Grande do Sul (PUCRS). At CEES, we presented our research and found that many of the Brazilian scholars were researching similar topics. We gathered data on minority student participation in international exchanges. These connections have already resulted in multiple upcoming conference proposals, including the Latin American Studies Association and SXSWedu. We are also working on a publication about American foundation funding in Brazil.

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**YK: What parts of the trip did you appreciate the most?**

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ars in Brazil, many of whom have studied at UT as visiting scholars and exchange students. We were given a very warm welcome. We had a dedicated work space in the CEES lab and a full itinerary that included campus and city tours, home-cooked feasts, and a 70th birthday party. We benefited constantly from these international collaborations and got a sense of the significant effort required to maintain them.

LJ: One of my favorite memories was visiting a public high school in the nearby city of Viamão. The students were so eager to practice their English and by this point, we could say a few words back to them in Portuguese. The students wore traditional costumes and performed dances, skits, and musical numbers -- and even taught us a few of their dance moves! In return, we shared some of our culture with them: we taught them the “hook’em horns” sign.

YK: How would you recommend this opportunity to other PHEL colleagues?

GC: This was such a valuable experience for me. It was an opportunity to see and use best practices in research, develop a network of international faculty members, and collaborate with colleagues at home and abroad. One of the Ph.D. students we met in Brazil is planning to come to Austin to conduct research in the fall, and we plan to collaborate. This experience added a depth to my professional work and new connections that would not have been possible to create via email alone.

CD: Yes! This was a great way to draw on the theories and issues we learn about in the classroom and understand them in practice. For instance, in class, we learned that the public universities in Brazil are generally superior to the private universities. However, it was an entirely different experience to hear 150 high schoolers shout “UFRGS!” (the public Federal University of Rio Grande do Sul) when asked where they wanted to attend university. The experiences in Brazil gave me a broader understanding of some of the issues in higher education within an international context.

LJ: Ditto! I now have so much more knowledge and authority when discussing higher education in Brazil. I really felt the ideas come to life.

Special Thanks to Dr. Pat Somers
(pictured below) and the Lozano Long Center for Latin American Studies Title VI grant. Dr. Somers, a PHEL faculty member and affiliate of Women’s and Gender Studies and the Teresa Lozano Long Institute of Latin American Studies (LLILAS), helped to coordinate the Brazil trip and was able to secure multiple sources of funding for our students.

Above: L-R Lisa Jasinski, PHEL doctoral student; Dr. Pat Somers, PHEL faculty; Coreen Davis, PHEL doctoral student; Genevieve Countryman, PHEL master’s student with the initials of Pontifícia Universidade Católica do Rio Grande do Sul.
Opposite page: Jasinski, Davis, and Countryman with traditionally-dressed high school students in the city of Viamao.
At the 2015 Annual PHEL End-of-year Ceremony, we celebrated the accomplishments of our graduates. Please note Dr. Victor Saenz and Dr. Richard Reddick, PHEL faculty and Doctoral and Masters coordinators, respectively, are also in each picture.

**PHEL Accolades**

**Certificates of Recognition**
- Tonia Guida
- Ashley McDonald
- Lauren Marriott
- Hunter Hartwig
- Jeff Mayo
- Christina Ramirez (not pictured)

**Smith-Wilson Courage Award**
- Lewis Hall
- Fran’Cee Brown-McClure (not pictured)
- Dr. Brian Dalton (not pictured)
  
  also pictured, Dr. Jenny Smith

**The Dr. Sharon H. Justice Student Leadership Award**

Hannah Hendricks

also pictured, Dr. Sharon H. Justice

**The Dr. Juan C. Gonzalez Award for Social Justice and Student Advocacy**

Tonia Guida
The Dr. Bill Lasher Doctoral Student Excellence Award
Sarah Rodriguez
also pictured, Dr. Bill Lasher

The V. Ray Cardozier Alum Excellence Award
Dr. Robert Garza

2014-2015* CUSPA Graduates
Emily Abrams
Jane Marie Agnew
Andreyez Alvarado
Carrie Cunningham
Tonia Guida
Jorge Miguel Gutierrez
Lewis Hall
Jordyn Harrison
David Hunter Hartwig
Hannah Hendricks
Lauren Marriott
Margaret McCullers
Ashley McDonald
Cassidy McFarland
Chelsie McFarland
Christina Ramirez
Britney Sauer
Julia Smith
Shauna Tantarelli
Julie Westerman

2014-2015* Doctoral Graduates
Fran’Cee Brown-McClure
Heather Elias
Benjamin Ferrell
Kelty Garbee
Diane Ginsburg
Tina Jackson
Kye Hyoung Lee
Patricia Levine-Brown
Jeffrey Mayo
Nan McRaven
Carmen de las Mercedez
Ryan Miller
Krystal Peralez
George Purcell
Sam Riley
Sarah Rodriguez

* Includes students who graduated in summer 2014, winter 2014, and spring 2015.

Special thanks
to our Class Marshalls: Jeff Mayo, doctoral; Ashley McDonald and Lauren Marriott, masters
to Jeffrey Dube and Erin Ciceri, without whom the ceremony would not have been possible.
Dr. Mamta Motwani Accapadi
Dr. Mamta Motwani Accapadi, vice president for student affairs at Rollins College, is the 2015 recipient of the Zenobia Hikes Memorial Award from NASPA. The Award recognizes a NASPA member who has demonstrated a commitment to the advancement of women in higher education and to student affairs.

Dr. Robert Garza
Dr. Robert Garza was recently appointed as President of Mountain View Community College. Dr. Garza will work along with six other college presidents to promote student success. Dr. Garza also served as vice president for student success at Palo Alto College in San Antonio.

Dr. Taryn Ozuna Allen
Dr. Taryn Ozuna Allen was selected to the Greater Texas Foundation Faculty Fellows Program. The role of the GTF Faculty Fellows Program is to build research and teaching capacity for Texas faculty who work in areas related to the mission and strategy of the foundation. Dr. Allen’s research impacts postsecondary education within Texas.

Marcos de Leon, M.Ed.
Mr. de Leon worked as a College Admissions Advisor at Manor High School. He contributed in establishing the Manor High School Career Center in 2008, and the Center received an award for the “greatest improvement in direct-to-college enrollment rate” for 3 years in a row. Mr. de Leon retired this past December 2014.

Dr. Enrique Romo
Dr. Enrique Romo recently became a new Executive Director for Access and Diversity at Weber State University. His new role involves providing strategic leadership to create a more inclusive and welcoming co-curricular environment for all students with particular emphasis on historically underrepresented populations.

Dr. Smita Ruzicka
Dr. Smita Ruzicka recently accepted a position as the Assistant Vice President for Campus Life at Tulane University in New Orleans. In this senior role, she will oversee new student orientation, Greek life, student organizations, leadership programs, and the student union.

Dr. Patrick Valdez
Dr. Patrick L. Valdez has become the new Dean of the Undergraduate College in the College of Mount Saint Vincent. He will hold an appointment as Associate Professor of Education. Dr. Valdez currently serves as Senior Academic Policy Analyst in the Office of the Provost at Lehman College.
WELCOME! to our 2015-2016 Executive Board

Executive Directors  Ashley Stone (doc) & Allie Mundorff (masters)
Finance & Membership Director  Ashlee Miller (masters)
Marketing Director  Erica Mattos-Lindsey (masters)
New Student Services Directors  Jenny Mason and Anna Morris (masters), doctoral vacant
Professional Development Directors  Ashley Jones (doc), masters vacant
Social Co-Directors  Erin Ciceri and Jeff Dube (masters), doctoral vacant

CALENDAR

August
30  Boat Party  11 am, Beach Front Boat Rentals

September
4  First Friday, TBA
11  Welcome Back Potluck, 6-9 pm, Dr. Saenz’s House
12  Rice Tailgate, Game @ 7 pm
19  California Tailgate, Game@6:30
21  HEASPA General Meeting  12-1 pm, SAC Legislative Room
28  APA Workshop  12-1 pm, SZB 364

October
2  First Friday & Mentoring Event
4-7  NACADA
19  HEASPA General Meeting  12-1 pm, SAC Legislative Room
24  K-State Tailgate & Game
24-27  NODA

November
5-7  ASHE
6  First Friday
7  Kansas Tailgate & Game
16  HEASPA General Meeting  12-1 pm, SAC Legislative Room
26  Texas Tech Tailgate & Game

Join HEASPA
Register through HornsLink, search for “heaspa”
https://utexas.collegiatelink.net
or contact our Membership Director:
Ashlee Miller, ashlee.miller@utexas.edu

December
2-5  AFA
4  First Friday
TBD  Holiday Potluck

January
7  First Thursday
25  HEASPA General Meeting  12-1 pm, TBD

February
5  First Friday
20-24  NACA
22  HEASPA General Meeting  12-1 pm, TBD
25-27  Admitted Students Weekend

March
6-9  ACPA
9-13  The Placement Exchange
12-16  NASPA
21  HEASPA General Meeting
TBD  March Potluck

April
1  First Friday
3-6  NIRSA
8-12  AERA
9-12  AACC
18  HEASPA General Meeting

May
6  First Friday
TBD  End of Year Ceremony
28-31  NISOD
31-3  AIR
31-4  NCORE

Get Connected!
Questions, Info, Ideas: utexas.heaspa@gmail.com
Twitter: https://twitter.com/texasheaspa
Facebook: https://www.facebook.com/texasheaspa
Blog: http://sites.utexas.edu/heaspa/
Instagram: texasheaspa
## PHEL Events

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<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>August 22</td>
<td>New PHEL Student Orientation</td>
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<tr>
<td>August 26</td>
<td>First Day of Class</td>
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<tr>
<td>September 7</td>
<td>Labor Day Holiday</td>
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<tr>
<td>September 10</td>
<td>2015 Annual EDA Convocation&lt;br&gt;Blanton Auditorium&lt;br&gt;6:00-7:45 pm</td>
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<td>September 25</td>
<td>Information Session&lt;br&gt;SZB 238 (Dean’s Conference Room)&lt;br&gt;12 - 1 pm</td>
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<tr>
<td>October 5</td>
<td>Distinguished Lecture Series&lt;br&gt;Margaret Sallee, SUNY - Buffalo</td>
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<tr>
<td>October 30</td>
<td>Information Session&lt;br&gt;SZB 238 (Dean’s Conference Room)&lt;br&gt;12 - 1 pm</td>
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<tr>
<td>November 2</td>
<td>Distinguished Lecture Series&lt;br&gt;Dr. Marília Costa Morosini, PUCRS</td>
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<tr>
<td>Nov. TBD</td>
<td>ASHE Reception&lt;br&gt;TBD, Denver, CO</td>
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<tr>
<td>Nov. 26-28</td>
<td>Thanksgiving Holidays</td>
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<td>December 4</td>
<td>Last Day of Class</td>
</tr>
<tr>
<td>December 15</td>
<td>Applications Due for Fall 2016</td>
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<tr>
<td>January 19</td>
<td>First Day of Class</td>
</tr>
<tr>
<td>February 26</td>
<td>Admitted Students Day</td>
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<tr>
<td>March TBD</td>
<td>NASPA “Texas Tradition” Reception&lt;br&gt;Indianapolis, IN</td>
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<tr>
<td>March 14-18</td>
<td>Spring Break</td>
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<tr>
<td>April TBD</td>
<td>Distinguished Lecture Series</td>
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<tr>
<td>May TBD</td>
<td>End-of-year Ceremony</td>
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<tr>
<td>May TBD</td>
<td>Annual Alum* Reception</td>
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## Conference Proposal Submission Deadlines

<table>
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<tr>
<th>Organization</th>
<th>Deadline</th>
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<tbody>
<tr>
<td>American Association of Community Colleges (AACC)</td>
<td>October 30, 2015</td>
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<tr>
<td>The Association for Institutional Research (AIR)</td>
<td>October 20, 2015</td>
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<tr>
<td>National Institute for Staff and Organizational Development (NISOD)</td>
<td>January 8, 2016</td>
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## Upcoming Conferences

<table>
<thead>
<tr>
<th>Conference Name</th>
<th>Dates</th>
<th>Location</th>
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<tbody>
<tr>
<td>Tennessee Alliance for Continuing Higher Education (TACHE)</td>
<td>November 11-13, 2015</td>
<td>Gatlinburg, TN</td>
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<tr>
<td>Association for the Study of Higher Education (ASHE)</td>
<td>November 5-7, 2015</td>
<td>Denver, CO</td>
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<tr>
<td>American College Personnel Association (ACPA)</td>
<td>March 6-9, 2016</td>
<td>Montreal, Canada</td>
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<tr>
<td>Student Affairs Administrators in Higher Education (NASPA)</td>
<td>March 12-16, 2016</td>
<td>Indianapolis, IN</td>
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<tr>
<td>The Council for the Study of Community Colleges (CSCC)</td>
<td>March 31-April 2, 2016</td>
<td>Dallas, TX</td>
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<tr>
<td>American Educational Research Association (AERA)</td>
<td>April 8-12, 2016</td>
<td>Washington, DC</td>
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<tr>
<td>American Association of Community Colleges (AACC)</td>
<td>April 9-12, 2016</td>
<td>Chicago, IL</td>
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<tr>
<td>National Institute for Staff and Organizational Development (NISOD)</td>
<td>May 28-31, 2016</td>
<td>Austin, TX</td>
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