The 2016-2017 academic year likely will be most remembered for its change. First, we bid a fond farewell to Dr. Mark Gooden, whose journey is taking him to Columbia University. Second, we’d like to congratulate Dr. Victor Saenz on becoming our new EDA Chair, effective June 1, 2017. In the meantime, Victor is learning the ropes from current chair Dr. Randy Bomer. Congratulations Victor; we look forward to the leadership and vision you will bring to EDA! Third, Dr. Soncia Reagins-Lilly has recently been promoted to Vice President of Student Affairs - Congratulations Soncia, UT-Austin is lucky to have you! Fourth, see page 13 for the newest faculty additions to the PHEL family.

This August we welcomed 26 masters and 14 doctoral students into PHEL at our annual orientation. Welcome to our newest students! In September, Dr. Linda Sax was our fall Distinguished Lecturer. And in December, we will host Dr. Liliana Garces as our second fall 2016 Distinguished Lecturer. Stay tuned for Dr. Sara Goldrick-Rab’s spring visit.

This past summer we also hosted the 7th Annual Texas Higher Education Symposium on August 4-5 on UT’s campus. This symposium was originally created and supported by the University of Texas at San Antonio, and we are very happy to partner with them and several institutions from across the state to bring this conference - geared to graduate students, faculty, and policy makers in the state - to our campus. We had over 200 attendees for two days of lecture, presentations, and rich discussions about higher education in Texas and the nation. And we are already making plans for the 8th Annual THES, to be held August 3-4 at UT-Austin – mark your calendars!

Thanks to everyone in our community. We are amazing because you are amazing!

Beth Bukoski, Ph.D.
PHEL Assistant Coordinator

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**Have news to share? To submit an alum* or student highlight for the next newsletter, email phel@utexas.edu by February 1, 2017**

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Our Spring 2016 Program in Higher Education Leadership Graduate Research Assistant, Yughi Kim, interviewed Jacinda Herrera and Carolina Cardenas about their background and experiences as administrative assistant and associate (respectively) for the Department of Educational Administration.

Yughi Kim: Can you describe your background?

Jacinda Herrera: I was born in Austin, Texas and grew up in Buda just south of Austin. I graduated from Jack C. Hays High School in 2007 and started working for the University of Texas at Austin in 2008. In 2008, I accepted an Administrative Assistant position in the Plan II Honors Program. I was with the department for four years before making the transition to EDA.

Carolina Cardenas: I was born in El Paso, Texas and grew up in Chihuahua, Mexico. We immigrated to the United States in the 1980’s and lived and studied in El Paso. It wasn’t until I attended Texas State University in San Marcos, Texas when I moved to Austin. I received a BA in Communication Studies. I started working for the University of Texas at Austin in 2009 for the School of Nursing as an Office Assistant, and in 2012 I worked for the Professional Development Center, Division of Continuing and Innovative Education as a Program Coordinator. I started working for the Department of Educational Administration in the College of Education in April 15, 2015 as an Administrative Associate.

YK: Could you tell me about your role as an administrative assistant/associate?

JH: My main role is course scheduling. Course scheduling is a task that is never ending and can be very demanding at times. Other main responsibilities of my role include course evaluations and final exam reporting, grade reporting, FaSet reports, website edits, helping with room reservations, SQE distribution to readers and student record keeping.

CC: My key goal as an Administrative Associate is to make everyone who comes into our department welcomed and guide them to get their questions answered and needs met. Other main responsibilities of my role include student and faculty travel, helping with room reservations, SQE distribution to readers, and student record keeping.

YK: What do you enjoy the most about your role and position?

JH: I’d have to say I enjoy working with our faculty, staff and students. Our office is fortunate to have such incredible people who make coming to work enjoyable.

CC: I enjoy welcoming and being the main point of contact for anyone coming to our department. I love having interaction with the students and faculty, being able to help and guide students with their needs.
FEATURE

MEET DR. JOSHUA CHILDS

Our Spring 2016 Program in Higher Education Leadership Graduate Research Assistant, Yughi Kim, interviewed Dr. Joshua Childs about his background and pathway to being an Assistant Professor in Educational Policy and Planning.

Yughi Kim: Please tell us about your background.

Joshua Childs: After high school in Plano, I attended the University of Tulsa; I majored in Elementary Education and History and competed in Division 1 track & field. My M.A. is in Education Policy from Colorado-Boulder; during that time I worked as an intern lobbyist for the Colorado Education Association. My PhD is from the University of Pittsburgh, and my dissertation, which investigated chronic absenteeism in Pittsburgh, won the 2016 Dissertation of the Year from the School of Education.

YK: How and when did you decide to become a professor/researcher?

JC: I decided to become a professor I think during my third or fourth year in my program. I enjoy investigating and answering questions - the fact that I can now do that everyday is amazing. Also, I enjoy working with organizations interested in addressing educational issues that impact students in urban areas. Being a professor allows me the opportunity to explore these issues, collaborate with amazing colleagues, and put my thoughts/ideas to paper.

YK: What are your research interests?

JC: My research investigates interorganizational networks and how communities can leverage them to support school improvement. I also explore how these networks (or cross-sector collaborations) help advance local education agendas and improve educational and life outcomes for children. I arrived at these interests via a study I was involved in at Pitt, plus my desire to focus my research agenda on solutions and not just problems; I tend to think outside the box, and that translates to my research.

YK: Describe your first year at UT-Austin.

JC: My first year at UT-Austin was fun, exciting, and a big sense of awe. I enjoyed the times I would be on campus interacting with such engaged students. It took me sometime to figure out simple stuff - make copies, use the escalators correctly, when to leave campus not to be stuck on MLK - but I enjoyed every minute of it. This was really my first time spending significant time on campus other than at at the Clyde Littlefield Track Stadium (where I used to go every year for Texas Relays), so exploring campus was fun.

YK: What about next year?

JC: I plan on researching two Impact and Improvement Networks that examine communities engaged in postsecondary success (FAF-SA completion) and/or improving school attendance. Understanding these networks could provide some valuable insight on how communities collaborate to address critical issues in education. I will also teach two courses: an advanced seminar and the first ever Research Methods I course for master’s students.

YK: Any advice for students?

JC: Be you - always. Don’t compromise the things that you hold valuable. Don’t give up - no matter what. There are many people applying for faculty positions - but you won’t know where you stand unless you actually complete the application and submit the materials. Don’t compare yourself with your peers here at UT-Austin. Two mentors of mine (you can never have too many), told me I should see myself as an “industry of one.” What they meant was to keep my eyes/head in my own lane, not compare myself with others, and that if I focus on doing good work then good things will happen. Talk to your professors - you will be their colleague one day, and we are normal people - promise. Kindness goes a long way and people will remember how you made them feel, not necessarily what you said. And keep it research-y: Always have your 30 second elevator speech on your research interests ready, you never know who you will meet and whether they might hire you!
7th Annual Texas Higher Education Symposium

By the Numbers

206 Attendees

3 panel discussions representing 10 institutions/entities

15 roundtables

39 presentations

1 keynote speech

7 partner institutions

7 sponsors

1 grant

4 university presidents

40 Volunteers

L-R: Dr. William Serrata, President of El Paso Community College District; Dr. Guy Bailey, President of UT-Brownsville; Dr. Collette Prince Burnette, President of Huston-Tillotson University; Dr. Richard Reddick, Associate Professor (moderator); Dr. Richard Rhodes, President of Austin Community College District.
2016 PHEL Award Recipients

Dr. Cassandre Giguere Alvarado
The Dr. V. Ray Cardozier Alum Excellence Award is awarded periodically to a graduate from the Program in Higher Education Leadership who has recently demonstrated excellence in scholarly and professional work.

Dr. Claudia Garcia-Louis
The Dr. Bill Lasher Doctoral Student Excellence Award is given to an outstanding PHEL doctoral student who has demonstrated research, academic, and teaching excellence as well as leadership and service.

Anna Morris
The Dr. Sharon H. Justice Student Leadership Award is given to an outstanding master’s student who embodies the leadership and service that Dr. Justice has demonstrated throughout the years.

Dr. Melissa Taylor
The Smith/Wilson Courage Award is given to those who have, despite great personal adversity, persisted in their doctoral studies in PHEL.
2016 EDA Convocation
The Department of Educational Administration held its 6th Annual Convocation in September at the Blanton Auditorium. We started the new academic year by sharing accomplishments, updates, and visions for the future. Special thanks to our keynote speaker, PHEL alumna Dr. Molly Beth Malcolm, Vice President of Community Engagement and Public Affairs at Austin County Community Colleges District, pictured below left.

Fall 2016 Distinguished Lecture Series
Dr. Linda Sax joined us in September for our Distinguished Lecture Series. Thank you to all who attended.

Diversity in Computer Science: Nationwide Trends and the BRAID Initiative
Linda Sax, Ph.D.
Professor, University of California - Los Angeles

Linda J. Sax is Professor in the Graduate School of Education & Information Studies at UCLA. She teaches graduate courses in research methodology, evaluation of higher education, and gender issues in higher education. Her research focuses on gender differences in college student development, specifically how institutional characteristics, peer and faculty environments, and forms of student involvement differentially affect male and female college students. She is currently principal investigator on a national longitudinal study of gender and racial/ethnic diversity in undergraduate computer science, funded by the National Science Foundation, the Anita Borg Institute, the Computing Research Association, Facebook, Google, Microsoft, and Intel. Dr. Sax is the author of more than 100 publications, including The Gender Gap in College: Maximizing the Developmental Potential of Women and Men (Jossey-Bass, 2006) and is the recipient of the 2005 Scholar-in-Residence Award from the American Association of University Women and the 1999 Eau 5 Career Award from the Association for the Study of Higher Education.
HEASPA Potluck
HEASPA held its annual Welcome Back Potluck in September at Dr. Saenz’s house. Special thanks all who attended and the Saenz family for hosting.

2016 NASPA Reception
The UT Division of Student Affairs and PHEL celebrated a Texas Tradition with friends, students, staff, and alum at the 2016 National Association of Student Personnel Administrators annual conference. It was great seeing many friends and colleagues. We appreciate everyone’s time and support.
Our Spring 2016 Program in Higher Education Leadership Graduate Research Assistant, Yughi Kim, interviewed PHEL students Saralyn McKinnon-Crowley and Justin Samuel about their experiences in presenting their work at NASPA.

Yughi Kim: Please tell me about your research.

Justin Samuel: This research study explored how student affairs professionals who identify as men navigate their male privilege in a field that has been traditionally dominated by women. In discourse, Student Affairs as a field is largely considered feminine or women-dominated. Our sample consisted of a diverse group of men who worked as student affairs professionals at UT Austin. This qualitative study incorporated two semi-structured focus groups. Themes of gender conformity, ambition, and contested emotionality emerged from these focus groups.

Yughi Kim: What or who motivated you to present your work at a conference?

Saralyn McKinnon-Crowley: Dr. Bukoski, my advisor, knew that I was interested in gender and sexuality. She approached me to work on this study about men student affairs practitioners and how they experience the profession. We conducted two focus groups with practitioners to learn about their perceptions regarding the profession and how gender was salient to their practice. Since NASPA was in my hometown of Indianapolis, and I had never been to the conference before, I jumped at the chance to go home and to experience NASPA.

JS: NASPA is the premiere national (or really, international) conference for student affairs administrators. With a research study specifically about student affairs professionals, it made sense to submit a proposal to this conference. We were pleased to have it accepted!

SMC: For me, location and timing! NASPA was held in Indianapolis, my hometown, over Spring Break, so I was able to spend some time with my family before and after the conference. I also received funding from EDA department to go to NASPA, which was a nice bonus.

Yughi Kim: How did you decide to present at NASPA over other conferences?

JS: Investigating how men perform their “maleness” in Student Affairs was already an intriguing topic for me, given I identify as a man as well as a student affairs professional. Since this was a topic not explored fully when we reviewed the literature, it behooved us to write and present about it. Although we provide history, as well as an analysis of the themes that emerged from the focus groups, we took it a step further to provide implications and considerations for practice for others. This motivated us to present this at a conference – so others may learn, offer feedback, and benefit from the study.

Yughi Kim: Please tell me about your experiences at NASPA.

SMC: It’s a huge conference, and a little bit overwhelming! I enrolled in NASPA’s first-time conference-goer program, and communicated with my mentor before and during NASPA. He was able to help me approach the conference in a positive way and minimize some of the shock of being in such a large group of student affair practitioners. I also enjoyed getting to spend time with people from UT I don’t usually see often during my regular semester...Our presentation went very well. We received great questions and excellent feedback from the audience.

JC: Because I had another presentation occurring simultaneously with this one, I could not physically
be present for the session. However, I assisted with planning and putting together the presentation. As we held the focus groups and used Dedoose software for coding, we got more excited to see themes between participants/focus groups and what we wanted to present. We knew much of the rich dialogue we were able to observe could be directly used in the presentation to relate to our audience – mostly made up of student affairs professionals. Therefore, we chose to incorporate actual quotes from the focus groups in our presentation.

YK: What are the things that you think you did well at NASPA? What are the things that you wish you could have done differently?

JS: One thing that worked well with the NASPA proposal and presentation was the ability to work in cohesive as a team in a very productive way. Even with one of our co-investigators living in another state, we were able to use technology to our advantage using UT Box and Google Hangout. At the end of each planning meeting, we set up action steps and delegated tasks. Our proposal was solid because we reviewed the literature and added citations. We also clearly discussed our learning objectives and outline for what we would present in the session. We also had previously-successful NASPA proposal writers as part of our group. We used their former proposals as guides to create this one.

SMC: I think I did a good job picking sessions that interested me and avoiding going to sessions less relevant to my research and practice just to have somewhere to be. Also, I tried to take time to relax and spend time alone during the conference as a way to rest and recharge rather than trying to squeeze as much as I could out of every minute. If I could go back, I would spend a little bit more time researching the sessions and the presenters in advance to maximize my enjoyment of sessions. I would also bring more business cards than I did - I ran out!

...If I could go back, I would spend a little bit more time researching the sessions and the presenters in advance to maximize my enjoyment of sessions...

Reminder!

If you are presenting at a conference you are eligible to apply for up to $400 of student travel money per trip. Go here for the request form. Note the deadlines are September 15th and February 1st.
Alexandra Anderson, BA ‘93, MA ‘95, MEd ‘97, is the Associate Director of Career Services at Southwestern University, where she has worked since 2000. For the fourth consecutive year and fifth time since it began ranking career centers in 2008, The Princeton Review’s survey of 143,000 students nationwide finds Southwestern University among the top 20 career services in the U.S. The Princeton Review’s new book, The Best 381 Colleges: 2017 Edition, ranks Southwestern University Career Services fourth in the U.S.

Dr. Beth Bukoski received a $50,000 grant from the Greater Texas Foundation to support the 2016 and 2017 Texas Higher Education Symposium annual convening. The THES brings together graduate students, faculty, staff, and policy makers to share and discuss innovative solutions to higher education issues in the state and nation.

Drs. Annessa Cheek, Christy Ponce, & Diane Snyder were recently selected as 2016-17 Aspen Presidential Fellows for their motivation and work of making a difference in communities by profoundly improving student access and success. Dr. Cheek serves as a Vice President at School and Community Partnerships, Sinclair College. Dr. Ponce is VP of Student Success, Workforce & Resource Development, Lee College. Dr. Synder (pictured) is Vice Chancellor for Finance & Administration at Alamo College and PHEL doc student.

Dr. Laura Cortez was recently appointed as the Director of Strategic Initiatives at Texas State University. Dr. Cortez, along with PHEL alum Dr. Michael Nava, and Dr. Kambra Bolch, was also recently awarded a 5-year, $5.8 million grant from the U.S. Department of Education that will enable Texas State University to develop and enhance support services and strategies enhancing student success in science, technology, engineering, and mathematics fields.

Dr. Julie Eklund was recently appointed as the Deputy Assistant Commissioner at the Texas Higher Education Coordinating Board (THECB).

Dr. Diane Ginsburg is the Assistant Dean of Student Affairs and a Clinical Professor of Health Outcomes and Pharmacy Practice in the College of Pharmacy at UT. She received the Texas Ten award from the Texas Exes and is the first pharmacy faculty selected for this award.
Dr. Manuel Gonzalez left UT Intercollegiate Athletics to join the team at Texas Guaranteed. At TG, Dr. Gonzalez will be working as a higher education consultant for the newly created Office of Student and Institutional Success. Dr. Gonzalez will be working with a portfolio of two-year and four-year, public and private institutions in an effort to address issues related to student indebtedness, higher education affordability, and college access.

Dr. Tina Jackson recently accepted an Associate Dean of STEM position at Eastfield College, the Dallas County Community College District system. Currently, Dr. Jackson serves as an Institutional Support Specialist at The Charles A. Dana Center.

Sara Kaner was selected to serve as the Graduate Student Representative for the NASPA Region III Executive Board. In this role, she collaborates with student affairs professionals to best serve graduate students in Region III and to boost graduate student engagement within the greater NASPA community. Sara is a master’s candidate in PHEL.

Dr. Melissa Martinez recently received 2016 Early Career Award from the American Educational Research Association. Dr. Martinez also received a presidential award for Excellence in Scholarly/Creative Activities for making significant contributions to her discipline and to the intellectual life of the University. She currently works as an assistant professor at Texas State University.

Dr. Ryan Miller accepted a position as Assistant Professor of Educational Leadership (Higher Education) at the University of North Carolina at Charlotte.

NISOD is pleased to announce Chuck Underwood and Dr. Belle Wheelan (L-R) as keynote speakers for the 39th annual International Conference on Teaching and Leadership Excellence. NISOD’s annual conference is internationally recognized as the premier convening of community and technical college faculty, administrators, and staff who strive for excellence in leadership, teaching, and learning. Please visit here for more information about the conference.
Dr. Marie Sesay was elected to the Board of Texas Women in Higher Education which is dedicated to developing, advancing, and supporting women employed at colleges and universities across the state. She currently serves as the Dean of Instruction for the Social Sciences, Humanities and Cosmetology Division at Lone Star College Kingwood where she also teaches Sociology.

Jackie Salcedo has been selected as a 2016 NACADA Outstanding Advising Certificate of Merit recipient in the Academic Advising—Primary Role category. This award is given in recognition of her demonstrated abilities as an advisor in nationwide competition. Jackie currently works as an academic coordinator in the Center for Women's and Gender Studies and is a master's PHEL alum.

Dr. Ricardo Solis has been hired as the seventh president of the two-campus Laredo Community College District in Laredo, Texas. He brings to LCC 20 years of experience in international trade and workforce development. Before joining LCC, Solis was the Executive Dean of Academic, Professional, and Technical Education at GateWay Community College in Arizona.

Dr. Richard Reddick, Laura Struve, Ashley Jones, & Dorado Kinney (Reddick pictured) recently published a chapter in the book, “Identity Intersectionalities, Mentoring, and Work-Life (Im)Balance: Educators (Re)Negotiate the Personal, Professional, and Political.” The work can be found in chapter 7 and is entitled, “Living on the Hyphen: Intersectional Identities and the Eternal Quest for Integrated Lives and Careers.”

Dr. Maricela Oliva was appointed Chair of the AERA-J Social Justice Initiative for the 2017 AERA conference. Dr. Oliva and her local committee will identify a community organization to benefit from divisional member fundraising. The committee also identifies host city needs that could be addressed with Division J member expertise and subsequently organizes and implements activities for local constituencies. This is the AERA-J (Postsecondary) Division’s effort to give something back to local constituencies. See the Division J winter newsletter for more.

Justin Samuel received the 2016 RAISE Staff Excellence Award on June 8, 2016. This honor is given annually by the DDCE to those who demonstrate care, commitment, and dedication in supporting the Asian/Asian American students and community at UT Austin. During the summer, Justin was also promoted to Assistant Director for Residence Life and is a doctoral student in PHEL.
**Dr. Patricia Somers** received the Center for Women’s & Gender Studies Core Faculty Research Grant. These grants are awarded to support scholarly activities to promote social justice in women, gender, and/or sexuality studies with special emphasis on this year’s annual theme: Gender, Race, Sex, and Health.

**Zachary Taylor** wrote an article that was published by the UWGB (University of Wisconsin-Green Bay) News about the number of students reaching 200 at Phuture, Phoenix. Zachary is a first-year doctoral student in PHEL.

**Ka’rin Thornburg** was promoted to Associate Director in UT Austin’s Office of Admissions. This newly created position oversees admissions/enrollment management partnerships with the colleges/schools and DDCE to recruit and enroll highly desired and broadly diverse undergraduate students. Ka’rin is a PHEL doctoral student.

**Dr. Van Straten** went into war in Vietnam after graduating and was the father of 6 children at the time. Through his journeys, the letters that he sent to his wife while overseas led him to write a book called “A Different Face of War” after serving in the war. His book is available widely.

**Dr. Soncia Reagins-Lily** was recently promoted to Vice President of Student Affairs at The University of Texas at Austin - Congratulations!

**Drs. Hemlata Jhaveri, Latoya Smith, Betty Jeanne Taylor, & Aaron Voyles** joined the PHEL faculty as clinical instructors in August of 2016 and are teaching our fall sections of College Student Personnel Administration - Welcome! (pictured L-R below).
Welcome to HEASPA!

On behalf of the entire HEASPA executive board, Ashley and I would personally like to welcome new and returning Masters and Doctoral students, faculty, and staff to another wonderful year! It’s an exciting time for HEASPA as we continue to grow and build upon the success of years past. As we kick off this year, our board would like to give you an idea of what you can expect and what we hope to achieve.

This year, our Professional Development and Mentoring directors are kicking off two new programs. The first is a mentoring program that will connect full-time professionals in various higher education administration roles to students who are interested in learning about a specific role. We feel this will be a great way for our students to explore the different fields they can go into upon graduation and learn about real-world experiences. The second program is centered around the well-being and self-care of each student. Titled, HEASPA #SelfCareSquad, this program aims to build a community among all students, a safe place to express issues, and an outlet to get self-care and wellness tips.

For professional development, our directors have gathered feedback on areas our students would like to learn about and will host workshops to fulfill those needs. Lastly, our social co-directors have planned a variety of social events for networking opportunities and tons of fun! All social events are open to friends and family of students, faculty, and staff as well.

Before I close, we would like thank all of our members and the amazing faculty and staff for their continuous support and involvement. Without you all, HEASPA would be nothing. As always if you have any suggestions or feedback, please feel free to contact any of our board members, and we will be happy to listen and improve.

Looking forward to a great year!

Ashley Jones and Kishwar Kabiruddin
Executive Directors
HEASPA Feature: Getting Involved at UT
by Emily Johnson, pictured below

You’re in a higher education graduate program at UT, which probably means you identify with one or more of these:

- You were involved with Student Affairs in some way in undergrad – possibly A LOT.
- Your undergrad (and possibly even a graduate degree) has nothing to do with higher education.
- You moved here from another city, state, or country to attend this program.
- You’re awesome.

Despite the 100% truth of the last item, you might be wanting more of a connection here, but you’re not sure how to go about it. Student org fairs are full of perky 18-year-olds, no one taught you the words to the fight song, and your cohort is full of folks in different parts of life, so you’re not sure where or how to get plugged in. Here are three suggestions to get you started.

Skip the Student Organizations Fairs.

Instead, go to Hornslink, and use the search function or category feature to find specific orgs that meet your identities and interests. There are over 1,000 student organizations at UT, including groups around race, ethnicity, gender, sexuality, faith, and other identities as well as activities/interests like yoga, sustainability, crafting, dance, etc. There are even some grad-student-specific groups, like Austin Philosophy Graduate Student Organization (APGSO), Black Graduate Student Association (UT BGSA), and Texas Graduate Christian Fellowship (TGCF). Also, consider Graduate Student Assembly (GSA). Our department has a history of holding leadership in this student government body, so you have great contacts including the current Pres and VP: Wills Brown and Francesca Cicero.

Volunteer to help plan the Texas Higher Education Symposium.

This is a great “two-fer” because it’s both a student involvement opportunity and a low-stakes entry into professional higher education organizations and conference volunteering. The big, national conferences can be overwhelming. THES is more intimate, connects you to folks in other Texas higher ed programs/administrations, and the 2017 conference in May will be at UT. Help plan the conference, get to know your peers, network with other schools, and begin to build the professional service section of your resume/CV. Look for the call for volunteers on the HEASPA listserv in November - or just contact Dr. Beth Bukoski.

Ask to Join a Research Project.

Research, Practice, Policy: the higher ed triumvirate. To be a great practitioner/scholar in higher ed, you should be at least conversant in all three. Research does not have to mean you’re running your own study; it mean brainstorming good survey questions, searching online databases, or transcribing an interview – all things I know every one of you can help with and learn from. To get involved, ask people what they’re doing. Ask faculty, staff, and advanced doctoral students. Attend guest lectures, and follow-up with speakers whose work intrigues you. Ask if you can help, even in a small way. Assisting with research can help you grow your knowledge, skills, experience, and professional network in tremendous ways.

Fall HEASPA Events

October 17, 12 pm
General Meeting - SAC - 2.120
(Deadline to sign up for membership)

October 22
HEASPA Hike

October 29
UT Tailgate – LBJ Breezeway

November 14, 12 pm
General Meeting - SAC 2.120
**CALENDAR**

**PHEL Events**

August 20  
PHEL Orientation

August 24  
First Day of Class

November 23-26  
Thanksgiving

November 10  
ASHE Reception
Columbus, OH

December 1  
Applications for PHEL due

December 5  
Last class day

January 17  
First Day of Class

February 24  
Preview Day

March 14-18  
Spring Break

March TBD  
NASPA “Texas Tradition”
Reception
San Antonio, TX

March TDB  
Distinguished Lecturer
Dr. Sara Goldrick-Rab,
Temple University

May 5  
Last class day

May 18  
Annual Graduation & Alum Reception

August 3-4  
Texas Higher Education Symposium
Austin, TX

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**Call for Proposals**

**NISOD’s 2017 International Conference on Teaching and Leadership Excellence!**

The National Institute for Staff and Organizational Development (NISOD) is pleased to announce its Call for Presentations for their 2017 Conference! You are invited to submit a presentation proposal for a breakout session or roundtable discussion or a three-hour pre-conference seminar that addresses important issues facing today’s community and technical colleges.

**Proposals due January 7, 2017**

Details: *Call for Proposals*