Dear colleagues,

Our apologies for the delay in publishing this Newsletter – it’s been a very busy year in the College of Education and the department, and we have lots of exciting news to share!

Dr. Victor Saenz was chosen to be the new Chair of the department. He transitioned smoothly into his role, and we are so proud to have PHEL leading our department! You can read his welcome letter to the department here. One of the first changes he ushered was a name change for the department. The faculty deliberated throughout the 2016-2017 academic year and the new name was rolled out officially in September. Welcome to the Department of Educational Leadership and Policy! Nothing has changed except the name; our faculty remain dedicated to all of our current students and amazing grads, and we continue the outstanding work that has been a hallmark of our department for decades.

With the movement of Dr. Saenz to the Chair position, we had a vacancy to lead PHEL. Dr. Richard Reddick has stepped into the Area Coordinator position, with Dr. Beth Bukoski remaining as the Assistant Coordinator. Under their guidance, PHEL is holding a retreat in January to work with faculty on visioning the next 5-10 years of our program.

Dean Manuel Justiz and Associate Dean Marilyn Kameen step down this December from their college administrative positions. Both are taking some time away to work on other projects before returning to our department as faculty in Spring 2019. The Dean served our College admirably for 28 years, and we are pleased to welcome Drs. Justiz and Kameen back to the program.

This fall we welcomed three new faculty to the program. Dr. Liliana Garces joined us as Associ-
Meet Our Newest Faculty

The Department of Educational Leadership and Policy is thrilled to welcome Dr. Liliana Garces to the faculty. Dr. Garces was most recently faculty at Pennsylvania State University. In addition to her doctorate from Harvard, she holds a degree in law from the University of Southern California. With a focus on the intersection of law and educational policy, Dr. Garces examines issues of inclusion, equity, and access in higher education.

Dr. Garces has already found a couple of favorite food trucks (one Colombian), enjoys yoga, running, and hiking (when the weather allows) and is having fun exploring what she calls the “very dog-friendly” city with her dog Sombra (a lab-mix, who is fond of swimming). She has began teaching this semester with the Equity and Access course, comprised of Master’s students, doctoral students, and law students — a classroom composition that Dr. Garces believes enriches the discussion in the course due to the various perspectives and understandings students bring with them. She says she enjoys teaching the class because “the conversations push my work and I feel that I am able to lead students through the material.”

Dr. Garces is excited to teach Higher Education Law in the spring semester: “I’ll get to meet more students here at UT.” She will also be continuing her existing research lines and starting a new inquiry into the tension among free speech, hate speech, and inclusion on college campuses. On her recently read booklist is Ibram Kendi’s *Stamped from the Beginning*. Dr. Garces appreciates scholarship from other fields because ideas that bridge different fields of study can “push our thinking” and “move the work forward.” Dr. Garces certainly brings new and forward-thinking scholarship to the department.

Check out some of Dr. Garces recent scholarship:

**A Strategic Racial Equity Framework**


Along with Dr. Garces, we welcomed Dr. Linda Garcia and Dr. Coral Noonen-Terry to our Clinical Faculty.

Linda Garcia is Assistant Director of College Relations at the Center. She oversees the Center’s community college relations and serves as a point of contact for state leaders, funders and national higher education organizations.

Linda previously served as the Vice President of Community College Relations at the Rouche Graduate Center at National American University. She has also worked at Lone Star College, Maricopa Community Colleges and The University of Texas at Brownsville and Texas Southmost College. Linda’s experience includes student development, instructional support, and teaching. Also, she serves as a coach for the American Association of Community Colleges Pathways 2.0 and Texas Pathways Project.

Linda earned a Bachelor of Journalism with a concentration in broadcast and a Doctorate in higher education administration with a specialization in community college leadership from The University of Texas at Austin. Her Master of Arts in Interdisciplinary Stud-
Dr. Coral Noonan-Terry is the Program Manager of Special Projects at the Center. Prior to joining the Center, she was the Vice President and Dean of the Roueche Graduate Center at National American University (NAU), overseeing NAU’s master’s programs. She also served as the Interim Director, Associate Director, and Conference and Partnership Coordinator at the National Institute for Staff and Organizational Development (NISOD).

Under her leadership, NISOD’s Conference was the largest conference to focus on community college issues in the country for six years consecutively. She directed the Technology Leadership Academy, a Preparing Tomorrow’s Teachers to Use Technology Catalyst grant. Under her leadership, the Technology Leadership Academy was recognized as a model online learning community by the U.S. Distance Education Report. Dr. Noonan-Terry is a teacher at heart and has taught bilingual special education through graduate levels, and her expertise is in working with limited English proficient students with disabilities. She started her teaching career as a Developmental Communications (ESL) instructor at Austin Community College.

Dr. Noonan-Terry earned her Bachelor of Science degree in elementary bilingual special education; a Doctorate of Philosophy in Educational Administration, in the Community College Leadership Program (CCLP) at The University of Texas at Austin and was named a Distinguished Graduate of the CCLP; and a graduate of the Executive Leadership Institute hosted by the League for Innovation in the Community College.

Drs. Garcia and Noonan-Terry, along with CCCSE Director Dr. Evelyn Waiwaiole, will be teaching a course on Community Colleges this spring. PHEL is excited for the contributions they will make to the growth and development of the generation on community college leaders.

Special thanks to CCCSE for the content about Dr. Garcia and Dr. Noonan-Terry.
8th Annual Texas Higher Education Symposium

276 Attendees
7 partner institutions 6 sponsors

L-R: Dr. Shirley Reed, President of South Texas College; Dr. Colette Pierce Burnette, President of Huston-Tillotson University; Dr. Dana Hoyt, President of Sam Houston University; Dr. Claudia Garcia Louis (moderator), UT-San Antonio.

L-R: Dr. Liliana Garces, UT-Austin; Dr. Denisa Gandara, SMU; Dr. Catherine Horn, U of Houston; Dr. Vincent Carales, U of Houston
Ms. Saralyn McKinnon-Crowley

The Dr. Sharon H. Justice Student Leadership Award is given to an outstanding master’s student who embodies the leadership and service that Dr. Justice has demonstrated throughout the years. Saralyn is now a doctoral student in PHEL.

Dr. Ashley Stone

The Dr. Bill Lasher Doctoral Student Excellence Award is given to an outstanding PHEL doctoral student who has demonstrated research, academic, and teaching excellence as well as leadership and service. Ashley is now a Visiting Assistant Professor at Syracuse University.

2016-2017*
CUSPA Graduates
Caitlin Absher
Zhandra Andrade
Anne Biggs
Stacie Brodie
William Brown
Francesca Cicero
Devon Dorn
Mona Finucane
Gui Fung
Alejandra Gaytan
Anna Glendening
Caroline Heywood

Kishwar Kabiruddin
Sara Kaner
Emily Laplaca
Saralyn
McKinnon-Crowley
Marisol Medina
Sana Meghani
Ajhanai
Newton-Anderson
John Newton
Jordenne Parker
Samuel Rauschenfels

Katherine Ray
Jorge Rodriguez
Yesenia Roman
Sierra Sullivan
Ashley Thibodeau
Bailey Urban

2016-2017*
Doctoral Graduates
Dallawrence Dean
Anna Drake
Anthony Heaven
Frank Hernandez
Jessica Khalaf
Dorado Kinney
Guillermo Martinez
Kyle Massey
Sammi Morrill
Carmen Serrata
Diane Snyder
Ashley Stone
Laura Struve
Tiffany Tillis


Special thanks to our Class Marshalls Anna Drake, doctoral; Francesca Cicero, masters, and to Julia Rogers and Ryan Wasilewski, without whom the ceremony would not have been possible.

Nominations for the V. Ray Cardozier Alum Excellence Award due May 1, 2018. Information about how to submit a nomination [here]. Self nominations accepted.
2017 ELP Convocation
The Department of Educational Leadership and Policy held its 7th Annual Convocation in September in al Kiva. We started the new academic year by sharing accomplishments, updates, and visions for the future. Special thanks to our keynote speaker, Dr. Manuel Justiz, who recently stepped down after 26 years as Dean of the College of Education; pictured below left. Faculty pictured below right.

Distinguished Lecture Series
Dr. Sara Goldrick Rab (below left) was our Spring 2017 distinguished lecturer, and Dr. Nydia Sanchez (below right) was our Fall 2017 distinguished lecturer. We will be joined by Dr. Lorelle Espinoza and Dr. Eugene Anderson as well as Dr. Aurora Chang in February 2018.
2017 NASPA Reception

The Office of the Vice President of Student Affairs and PHEL partnered in March 2017 for its annual NASPA reception in San Antonio. Thank you to everyone who joined us! Pictured below (top, L-R): Dr. Richard Reddick; Cameron Tepper, Saralyn McKinnon-Crowley, Dr. Victor Saenz, Dr. Beth Bukoski; Dr. Shauna Sobers, Dr. Latoya Hill Smith; Dr. Hemlata Jhaveri; (bottom L-R) AJ Newton-Anderson, Jessica Fry, Francesca Cicero, and Ashley Jones.

2017 ASHE Reception

PHEL held its annual ASHE reception in Houston this year with record turnout. We appreciate everyone’s time and support and look forward to next year! (Below, L-R: Saralyn McKinnon-Crowley, Dwuana Bradley, Dr. Richard Reddick; Dr. Beth Bukoski, Catherine Hartman, Dr. Anna Drake, Dr. Laura Struve, Dr. Jeffrey Mayo, Ashley Jones, Dr. Ryan Miller.)
Student Perspectives: 
My First NASPA

Our Summer and Fall 2017 intern for Program in Higher Education Leadership, Jack Weisberger, interviewed PHEL students Amy Hendrickson, Cameron Tepper, Yesenia Roman, and AJ Newton-Anderson about their experiences attending the NASPA conference for the first-time.

Jack Weisberger (JW): Why did you decide to travel to NASPA for the first time?

Amy Hendrickson (AH): I’ve been wanting to go to NASPA for several years but at my previous job, spring break was our absolute busiest time of year due to tours for incoming students and I was never able to find time to go. I knew I wanted to go when I started grad school and the fact that it was so close to home in San Antonio this year made the decision to attend easy for me!

Cameron Tepper (CT): I decided to travel to NASPA for a variety of reasons. Located in San Antonio, I knew that it would be the most affordable NASPA conference, especially as a graduate student. I also knew that it would be beneficial to get a feel for the conference, because I plan on attending the conference next year to job search in TPE (or the placement exchange). Lastly, I was very excited and eager to see the best practices happening across the country in Student Affairs.

Yesenia Roman (YR): I wanted to go to NASPA to learn and connect with people in my field, but I decided to go because it was so close. I knew if I didn’t go, I would’ve regretted it and it was during spring break so it worked out.

AJ Newton-Anderson (AJ): I traveled to NASPA because the summer in between my 1st year and 2nd year I worked closely with a mentor of mine, Ashley Jones, and Faculty member Dr. Somers on research pertaining to women and campus carry. My role consisted of interviewing participants and analyzing data. I also learned what the coding process is like pertaining to qualitative data. I got involved with this research to gain insight to how research is conducted and to better prepare myself as a potential Ph.D. applicant.

JW: What were you looking forward to most about attending NASPA? Did you have any expectations for how the experience would go?

AJ: Being from out of state, one thing I was looking forward to most was the opportunity to connect with old friends and colleagues from California. I was so surprised at how many people I ran into and had the chance to reconnect with throughout the conference. I was also looking forward to just having the chance to be around all the energetic, passionate professionals from across the country and learn about what other campuses are up to. Being in grad school, I hear so much about UT and what’s happening on our campus in class that I was excited to broaden my view of the field for a few days. Regarding expectations going into NASPA, I had been told that the national conference could be a little bit overwhelming for first time attendees. I was lucky enough to have a friend from undergrad that had been to NASPA the year before and was volunteering with the First-Time Attendee Committee for this year’s conference. With her guidance, I think I was able to properly manage my expectations for the event and get what I wanted out of it.

CT: I was looking forward to the many presentations revolving around the innovative programs and events that occur across the country. Something that I did not know about NASPA was the many knowledge areas the association covers. Discovering knowledge areas on topics that I want to research on, such as disability, men and masculinities, and socioeconomic and class issues was exciting to see what issues are happening across the country.

YR: I had looked up some of the sessions I had been assigned to monitor and I was excited to attend and listen to the presentations. I was also really excited...
NASPA continued

to network and meet people- the last time I went to a conference was in 2011 and it was very different.

Since I volunteered, I expected it to be very organized and run smoothly. I also didn’t expect to be stressed out because I had my room assignments and I didn’t have to worry about choosing between ill-timed sessions and running from room to room. I thought volunteering would be a great way to get to know the conference and pick up a few hints on how to navigate future conferences.

AJ: To be honest, NASPA was overwhelming. Attending NASPA felt lonely at times because you are one of 8,000 practitioners at a conference. Most practitioners appeared to be searching for their next move up or wanting to connect with old colleagues. Learning how to navigate this space as a first-time attendee and graduate student was interesting and quite the learning experience. Luckily, my DHPS family and HEASPA family took me under their wing and made NASPA feel small.

JW: Did the conference go as planned for you? Did you feel you got the experience you were looking for?

AJ: Definitely! I think trying to have realistic expectations for myself going into it helped a lot. While I didn’t have a very specific strategy for picking sessions or set of concrete goals that I wanted to get out of the conference, I do feel like I got the experience I was looking for. When looking at sessions to attend, I looked for a mix of presentations that would complement the classes I was taking this semester with topics that I was less familiar with. One of the greatest pieces of advice that I received before the conference was to not feel like I had to go to every single session on every day. Knowing that I was not a bad person for skipping some of the early sessions helped me stay motivated throughout the conference.

CT: The conference went very smoothly for me. I felt that it was the experience I was looking for, especially the numerous presentations on a variety of topics. I really enjoyed the structure of the conference, the layout of the venue, and the many opportunities to connect with my professional network.

JW: If you go back, would you do anything differently, in terms of planning and getting the most out of your time at NASPA?

YR: I would probably not want to stay far from the conference center as I would’ve liked to have had a hotel room nearby to schedule in a break or a nap to recharge. Although I didn’t have to stress when it came to picking sessions (I had no choice where I was placed and I was thankful for it!) I did sympathize with the attendees who seemed torn when it came to picking sessions that were scheduled at the same time. If I were to attend in the future, I would research the presenters/topics to make a plan of what I wanted to attend and schedule in breaks.

Also, I would go to a different school’s social! My friend and I went to UTSA’s social hour and although neither of us were affiliated with UTSA and didn’t know anyone, we ended up meeting great folks and we had a great time. Some of the best conversations I had were spontaneous (a woman on the elevator and someone from UTSA literally stopped us when we were walking). Don’t be shy, just get out there and talk to people!

AJ: YES! I would be more strategic about my time and what sessions I attend. At times, I felt myself wandering like a lost puppy, but I do believe the next time

Continued on page 13
Our Summer and Fall 2017 intern for Program in Higher Education Leadership, Jack Weisberger, interviewed PHEL recent graduate Ashley Thibodeau about her experiences as an Archer Fellow in the summer of 2016.

**Jack Weisberger:** How did you find out about Archer and what interested you most about the program?

**Ashley Thibodeau:** I found out about Archer through an email that Dr. Reddick sent to the HEASPA and PHEL/CUSPA listservs. The email came from the Archer Center’s graduate program coordinator, Steve Alvarez, a graduate of the CUSPA program.

**JW:** What Internship position did you hold and what did that job entail?

**AT:** I worked as an intern in the UT System Office of Federal Relations. It was a pretty catch-all position, which had several benefits. OFR is located in the same building as Archer in DC, so I was able to work with the Archer staff a lot. From a student affairs perspective, that was great because I got to see the crossover between administration and student programming. I was able to do some research on self-care in abroad programs for Archer that helped with some new initiatives. From a policy perspective, I worked with two of the Associate Vice Chancellors on the development of Chancellor McRaven’s Quantum Leaps. Specifically, we worked on Neuroscience/Brain Health and Leadership. I made a capabilities catalog of the system’s military health research, and assisted in tracking policy affecting brain health funding. In addition to these things, I went to the Hill often with representatives from all over the UT System. For example, I went with a Nuclear Engineering PhD student to advocate for federal program funding in her field. I also went with UTEP faculty to advocate for their bill, which was an effort to formalize a working partnership with the Department for Homeland Security.

**JW:** What were some of the highlights of your experience?

**AT:** A lot of really interesting, devastating, and controversial things happened last year over the summer. Shootings and murders by and of police officers across the nation, Donald Trump’s campaign, affirmative action rulings... We shared a lot of somberness and difficulty as an Archer group. Out of that came some really strong relationships with my roommates. They are probably the most significant part of my experience. They were a unique group of women, from different walks of life, with different passions, but we all valued social justice in education so much that it was easy to bond and grow with them. That alone made the Archer experience worth my while!

I also got to do a handful of really cool things, like sit in the Supreme Court for the Whole Women’s Health decision and, even more relevant to my work, meet Dr. Vincent on the steps of the Supreme Court after the Fisher decision. That was a huge highlight of Archer for me. I got to record a video for the UT marketing office of Dr. Vincent discussing the Fisher ruling, and watch him interact with many different press outlets... right on the steps of the Supreme Court! It was really a once in a lifetime experience that I was afforded be-
cause of Archer.

JW: How did your time with Archer help prepare you for life after graduation?

AT: Networking! I cannot stress that enough. Archer helped me a) learn how to network, b) practice networking, and c) make the connections that led to the job I currently have. I know it’s got to be like kicking a dead horse now... but networking is everything. Also, the content knowledge I learned while I was at Archer was extremely beneficial, especially for student affairs and student programming work. I really wanted to work with System, and I learned so much about it, which was really helpful in my job search as well.

JW: What would you say to students who are interested in Archer? Specifically, the concerns that it mainly focuses on policy?

AT: The Archer experience is what you make it. If you want to focus on policy, and only policy, while you’re in DC, you definitely can. But that is absolutely not all that is offered to you. Development, advocacy, social justice, all kinds of research, marketing and outreach, and even student affairs. There are so many learning opportunities for Archer Fellows, but you have to be willing to take advantage of them and see what all exists to get involved in – always say yes to a new experience.

JW: How was the dynamic within your cohort? Did working with students in different programs or areas of interest open you up to new ideas?

AT: I learned so many new things from the people in my cohort! A lot of people were there studying education policy, like myself. But there were also social workers, engineers, scientists, med students, national security and oversight researchers, and even an attorney. We had a really diverse group, and that enriched the experience so much. I cannot count the number of eye-opening conversations I had while I was there.

JW: Do you plan on going back to work in Washington, DC, in the future?

AT: At this point, I do not plan to go back to DC anytime soon! That is more due to my personal life and interests taking me to opposite ends of the country though. If the right opportunity presented itself to me in DC, it would definitely consider taking it, and would encourage anyone to do likewise. Just don’t get too jaded!

You are invited to submit a presentation proposal for the National Institute for Staff and Organizational Development (NISOD)’s annual conference.

Proposals due

January 8, 2018

More Info Here
Dr. Nora R. Garza graduated from the ELP in 1994 and is currently Vice President for Resource Development at Laredo Community College where she wrote and was recently awarded the largest Title III STEM Articulation grant for $6 million over five years. Grant funds will be used to support students and faculty with undergraduate research opportunities and academic and advisement support.*

Dr. Tina Marie Jackson has accepted a position at Hennepin Technical College in Minnesota as Dean of Academic Affairs. In this new role, she will work in the Office of the Provost, overseeing all academic affairs.

Dr. Gigi Do, class of PHEL 2016, was recently appointed Deputy Superintendent for Global Education, Engagement and Partnerships for the International Leadership of Texas (ILTEXAS). The ILTEXAS is the largest school system in the United States that requires all students aged 5-18 to master the Mandarin Chinese, English and Spanish languages to adapt to the highly competitive international community in the future.

Jasmine Rose Schmitt, CUSPA ‘12, was honored as one of the 2017 recipients of The Texas Exes James W. Vick Award for Academic Advising. This award recognizes individuals who improve students’ overall experience at The University of Texas at Austin through outstanding advising.

* Our deepest apologies to Dr. Garza. This update should have published in the last edition of the Newsletter.
Dr. Ashley Stone was awarded Dissertation of the Year by the Southern Association for College Student Affairs. Ashley defended her dissertation in spring of 2017, it is titled, “Where No Place is Home: Understanding Rural Students in Higher Education.” Ashley is currently Visiting Assistant Professor at Syracuse University.

Del Watson has been chosen to participate in the 2017 Class of Leadership Texas by the Leadership Women Board of Directors. She will join other outstanding women across Texas representing a broad diversity of personal, professional, and geographic backgrounds. Del is currently Director of Faculty Affairs at UT-Austin and a third year PHEL doctoral student.

Jennifer Zamora has been named president of the Association of College Unions International (ACUI). In addition to being a second year doctoral student, Zamora works full-time as the Director for Student Programs in University Unions at the University of Texas at Austin.

Jorge Burkmicky was awarded a Graduate Fellowship for the 2018 AAHHE national conference, to be held March 8-10 at the Hotel Irvine in Irvine, California. Jorge is currently a second year doctoral student in PHEL.

Have news to share? Email Dr. Beth Bukoski by May 1, 2018
Welcome to HELPSA!

Given the recent change of our department to Educational Leadership and Policy, the HEASPA board undertook a decision-making process in order to decide how best to change the name of HEASPA to reflect the departmental change. Starting in Spring 2018, HEASPA (Higher Education Administration Student Professional Association) will begin to change our name to HELPSA (Higher Education Leadership and Policy Student Association). HELPSA will continue to provide professional development opportunities for PHEL and, with this new name, we hope to open membership to students in other programs in the department that are interested in higher education.

Pictured above and left: Amy Hendrickson leads the first then-HEASPA, now-HELPSA all-member meeting of the Fall semester in September.
Changing Seasons, continued from page 1

ate Professor, transitioning from Penn State over the summer and already in high demand for her outstanding scholarship on equity, diversity, and policy. We are also joined by Dr. Linda Garcia and Dr. Coral Noon-Terry, who work full time with the Center for Community College Student Engagement (CCCSE) and joined us as Clinical Assistant Professors. They will be teaching class focused on community colleges this spring with CCCSE director Dr. Evelyn Waiaiole. Welcome aboard to our outstanding faculty!

This past August, for the second year in a row, we hosted the 8th Annual Texas Higher Education Symposium. Special thanks to Dr. Beth Bukoski and Saralyn McKinnon-Crowley for their work organizing the Symposium, the volunteers who ensured its smooth running, the speakers and presenters who elevated the discussions, and the attendees for sharing in knowledge with us. We wish the University of Houston our best as they work towards the 9th Annual Symposium.

We greeted current students, alums, and friends at the November ASHE PHEL reception in Houston. It was the largest attendance of a PHEL reception that any of us can recall, and it was fantastic to see so many members of the PHEL family with their students, colleagues, and friends in attendance. Please subscribe to the HEASPA listserv and make plans to meet us at ASHE, AERA, NISOD, NASPA and other conferences across the country. We’d love to see you!

Sadly, this winter also brought the passing of Dr. Suanne Davis Roueche, former ELP faculty and leader of NISOD who contributed greatly to our community and will be missed. See page 16 for a brief tribute.

Finally, we wish everyone season’s greetings and a happy new year. The PHEL family grows every year, and we are so proud of all the accomplishments of our graduates, who carry on our traditions and legacy in their work.

Best Wishes,
Richard Reddick & Beth Bukoski
PHEL Area Coordinators

NASPA Feature, continued from page 9

I attend NASPA, I will not feel this way. Also, I want to have more of an agenda and goals that I want to be more involved with my interest group and those who are searching topics that pertain to my area of interest. I want to have multiple safe havens that I can connect with at NASPA. Also, you meet so many amazing practitioners and scholars at these large conferences, that it is imperative to follow up and stay connected.

JW: Was there anything you learned about at the conference that you hope to learn more about or do possible research for?

AJ: I had the chance to volunteer briefly for a few hours and enjoyed the chance to help monitor some of the educational sessions. I look forward to finding more ways to get involved in NASPA throughout the year and hopefully have a larger volunteer role for the conference in the future.

CT: Absolutely! I went to many presentations revolving around Men and Masculinity issues. It was awesome to see how other universities were supporting men and their considerations of masculinity. The presentations inspired me to think how I can apply that to my assistantship at UT Austin for the next year.

YR: Yes, by coincidence I monitored Dr. Beth Bukoski and Briana Barner’s session on “Digital Feminism: Using Social Media and Intersectional Feminism for Transformative Education and Personal Growth” and I loved it. It was great to dive into discussions on feminism regarding women of color, the Women’s March, gender, etc. They also suggested resources that could help and I’m happy to share I’ve been using them!

AJ: The student-athlete research seemed to only hit the surface level. There were not enough and close to zero student athlete practitioners that I came across. The gap still needs to be bridged between Athletics and the other sectors of campus life and Administration.
Calendar

PHEL Events

January 16 First Day of Class

February 12: Education Research & Federal Policy with Dr. Lorelle Espinosa and Dr. Eugene Anderson

February 22: Undocumented Students with Dr. Aurora Chang

February 23: Preview Day

March 12-17: Spring Break

March: NASPA “Texas Tradition” Reception
Philadelphia, PA

May 4: Last class day

May: Annual End-of-Year Ceremony & Celebration

August 2-3: 9th Annual Texas Higher Education Symposium at the University of Houston

In Memoriam

We mourn the loss of Dr. Suanne Davis Roueche. After a long and courageous struggle with lung cancer, Suanne Davis Roueche passed away on December 24, 2017.

She dedicated her life’s work to supporting students and serving her community; ELP and NISOD as well as the community college world will miss her passion and dedication.

A memorial service for Suanne will be held on February 3, 2018, at the Renaissance Hotel in the Arboretum at 10:30 am. The hotel is setting aside rooms for those attending from out of town.

In lieu of flowers, the family encourages donations in Suanne’s honor to any of the non-profit organizations that were dear to her. These include the Roueche Scholarship Fund with the Austin Community College Foundation, the Assistance League of Austin, or Ironwood Pig Sanctuary and Sara Sanctuary in Seguin.

You can find an obituary here.
You can find NISOD’s tribute here.

Find the podcast here.

In Fall 2017, a new podcast was released by the College of Education, produced and hosted by Jack Weisberger, CUSPA student and PHEL intern, covering all things education. Five episodes are already available. These podcasts will provide a wide range of content, from panel discussions and one-on-one conversations, to conference and research presentations. We are seeking your input on potential content and guests. If you are interested in being a part of the podcast, as a guest or in any other capacity, please contact Jack Weisberger at weisberm@utexas.edu. Let’s talk about education!