

Professional Development Sequence (PDS) Timeline: EC-6 ESL Generalist

Prior to Applying to the Professional Development Sequence (PDS):

Meet with an academic advisor in the College of Education. You must meet with an academic advisor in the semester prior to applying to the PDS for confirmation that you have met the requirements necessary to submit your PDS application.

PDS Preparation Requirements

Apply to the PDS online at <https://pds.education.utexas.edu> by the deadline. The PDS application period runs from February 1 to March 1 for fall entry and September 1 to October 1 for spring entry. As part of the application process, you will be required to create a TEAL account and receive an assigned TEA ID number. You must complete the essay included in the PDS application.

If accepted into the PDS program, you will:

- Receive an email with your acceptance status with instructions for registering for classes.
- Be required to attend mandatory PDS Orientation as instructed in the acceptance email. (by invitation only)
- Be required to Complete Policies, Guidelines, & Expectations Checklist.
- Be required to Complete Criminal History Authorization Form.
- Be required to Complete FERPA Release Consent Form.

The deadline to provide transcripts to the Education Services Office for outstanding coursework is approximately 10 days to two weeks prior to the start of the first PDS semester.

Progression within the PDS

In order to progress within the PDS, a minimum grade of "C" is required in all PDS courses each semester.

Intern I Semester

Required Courses

- EDC 371G Teaching Young Children
- EDC 370E Social Studies*
- EDC 370E Language Arts*
- ALD 328 Applied Human Learning
- EDC 339D Reading Assessment and Development

15 semester hours of coursework, 12 weeks, 1.5 days/week in the field

**This course is taken in either Intern I or II semester, depending on assigned cohort class schedule.*

Intern II Semester

Required Courses

- EDC 331E School Organization and Classroom management
- EDC 370E Mathematics*
- EDC 370E Reading*
- EDC 370E Science*

12 semester hours of coursework, 12 weeks, 2 days/week in the field

- Complete School Law Seminar requirement.
- Attend mandatory School District Orientation - mandatory for intern IIs placed in Austin ISD.
- Take mandatory EC-6 Core Subjects Teacher Certification Representative Test.
- Attend EC-6 Core Subjects Representative Test Study Session (mandatory for Intern IIs that did not pass a portion of the rep test).

Student Teacher Semester

Required Courses

- EDC 370E Teaching English as a Second Language
- EDC 950E Elementary Grade Teaching Practicum

12 semester hours of coursework, 14 weeks, 5 days/week in the field

- Attend School District Orientation – mandatory for ST’s placed in either Austin ISD, Round Rock ISD or Pflugerville ISD.
- Attend mandatory Mental Health, Suicide Prevention and Substance Abuse Seminar.
- Attend mandatory Meet & Greet - Attend either In-state Meet & Greet **OR** Out-of-state Meet & Greet.
- Attend mandatory Job Search Tools Workshop.
- Attend mandatory Teacher Career Fair.
- Attend Social Emotional Learning (SEL) Workshop (recommended).
- Attend mandatory Science of Teaching Reading Representative Test Overview.
- Take mandatory Science of Teaching Reading Representative Test.
- Attend Science of Teaching Reading Test Study Session.
- Review Certification Checklist to ensure you are on target for completing all of the certification requirements.
- Attend Teacher Pinning Ceremony (recommended).

**This course is taken in either Intern I or II semester, depending on assigned cohort class schedule.*